

Answer the questions. Use the writing checklist to help you organize your writing.

1. Why was the stagecoach route so dangerous?

2. What were some of the risks of mining?

3. Why did some mining towns become ghost towns?

Writing Checklist:

- Read each question. Think about your responses.
- Use this paper to write a first draft of your responses to each question.
- Be sure your responses have:
 - a topic sentence
 - at least three supporting sentences
 - a concluding sentence
- Edit your responses for spelling, grammar, punctuation, and capitalization.
- On another piece of paper, write a final draft of your responses to each question.

Time Capsule

Imagine you have just discovered a time capsule in your backyard that was buried in the 1860s by settlers and Indians. Think about artifacts that would tell a story about lives of the Indians and settlers at the time. Create a time capsule with eight items that settlers and Indians may have put inside one during the 1860s.

Project Checklist

- Make a list of four artifacts that symbolize the settlers' lives during the 1860s. Your ideas should come from your reading of Chapter 9.
- Make a list of four artifacts that symbolize the Indians' lives during the 1860s. Your ideas should come from your reading of Chapter 9.
- Create each artifact in your time capsule. You can draw or make the items, or use items around the house to represent the artifacts.
- Put a description on each artifact in the time capsule. Be sure to explain who would have used the artifact and what they would have used it for.
- Edit your descriptions for punctuation, spelling, and grammar.

Project Rubric

- 4** The artifacts symbolize the lifestyle, events, and people in Utah during the 1860s. The descriptions are free from errors that distract the reader.
- 3** The artifacts symbolize the lifestyle, events, and people in Utah during the 1860s. The descriptions have a few errors that distract the reader.
- 2** The artifacts do not symbolize the lifestyle, events, and people in Utah during the 1860s. The artifacts do not have a clear point. The descriptions have errors that distract the reader.
- 1** The artifacts do not symbolize the lifestyle, events, and people in Utah during the 1860s. The descriptions have many errors that distract the reader.